

## Classroom Accommodations

Accommodations are alterations in the way tasks are presented that allow children with learning disabilities or ADHD to complete the same assignments as other students. Accommodations do not alter the content of assignments, give students an unfair advantage or in the case of assessments, change what a test measures.

- Presentation:
  - Provide on audio
  - Provide in large print
  - Reduce number of items per page or line
  - Provide a designated reader
  - Present instructions orally
  - Use colored copies
- Response:
  - Allow for verbal responses
  - Allow for answers to be dictated to a scribe
  - Allow the use of a tape recorder to capture responses
  - Permit responses to be given via computer
  - Permit answers to be recorded directly into test booklet Call on a student only when they volunteer
  - Do not require students to copy from the board
- Timing:
  - Allow frequent breaks
  - Extend allotted time for a test
  - Allow extra time on written work and projects
- Setting:
  - Provide preferential seating
  - Provide special lighting
  - Provide a space with minimal distractions
  - Administer a test in small group setting
- Testing
  - Administer a test in several timed sessions or over several days
  - Allow subtests to be taken in a different order
  - Administer a test at a specific time of day
  - Reduce the number of problems
  - Provide alternate forms of assessment
  - Read the test to the student
- Other

- Provide special test preparation
- Provide on-task/focusing prompts
- Provide any reasonable accommodation that a student needs that does not fit under the existing categories
- Provide an extra set of textbooks for use at home.